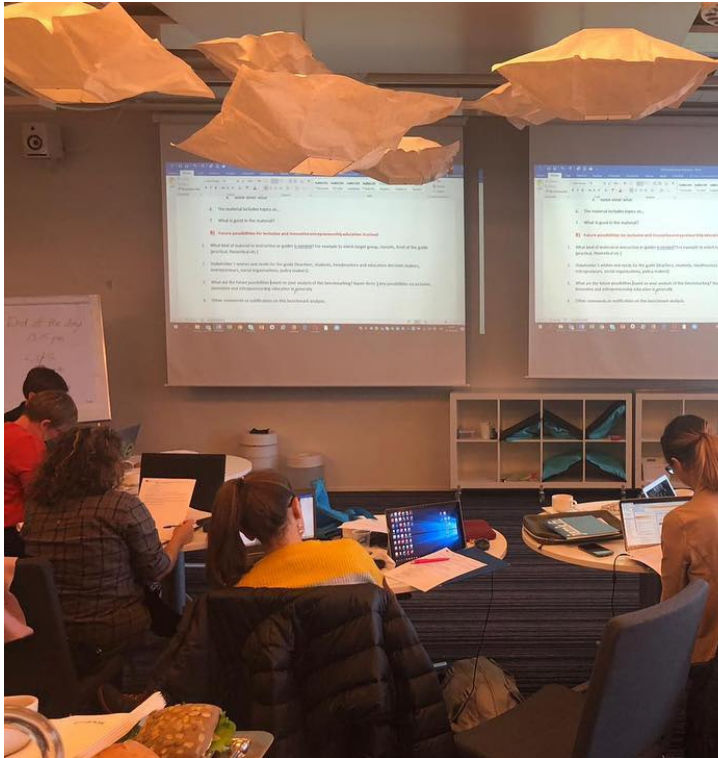




START-IN

THIRD NEWSLETTER

FEBRUARY 2019



WHAT'S INSIDE

What happened at the 3rd meeting in Finland and at the Training Meeting and activities in CHANIA/GREECE ?

Assessment and finalisation of the outputs discussion

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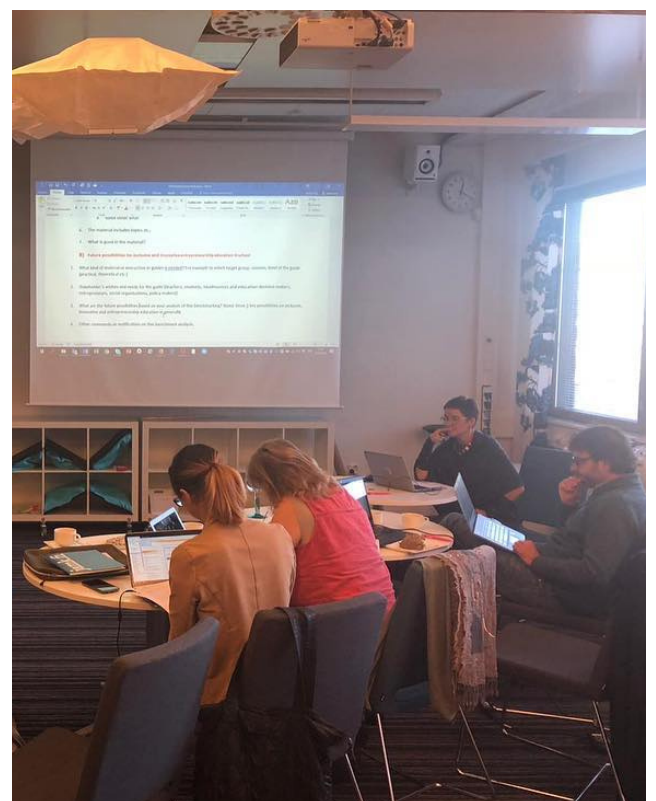
JAMK AND MPDNE WELCOMED ALL PARTICIPANTS.

Manisa PDNE presented an overview of the first year of the project progress linked to the interim report and the evaluation of year. According to program plan all the activities have been and are complete or in development.

Output Leader-CIT reviewed the work plan and development methodology of Training Modules on Inclusive and Innovative Entrepreneurship Education, IO2.All partners discussed on DRAFT V1 of IO1.

Taking each learning modules, partners should ask themselves

- 1.Do the learning outcomes match the IO1 ideals ?
- 2.Are the assessments practical and innovative,and aimed at EQF Level 7 (level9) masters level?
- 3.Are they transferable to a class room of under 18 year olds?
- 4.Are they focused on social and inclusive entrepreneurship?





LTT IN CHANIA, GREECE

Staff from partner organisations participated in a joint training activity (capacity building) on 11th-15th February 2019, aimed at training them on the methodologies developed during the project, in order to transfer and apply these methodologies during the pilot phase with the target groups. This training activity focused on outputs 1, 2, 3 and 4. In our training activity, Joanna from DANMAR presented the draft version of MOBILE APP. Within development of this output, partners and target users will be engaged in a learner centered design process to conceptualise, design and test their own learning APPS.

Entrepreneurship education in Finland” workshop at Chania for local teachers and START IN partners. The workshop was provided by Piia Kolho and Pauliina Silvennoinen, Senior Lecturers of JAMK University of Applied Sciences, School of Professional Teacher Education Finland. The workshop was held at Chania, 15 February 2019, during START IN training event, hosted by DSEC. Local School teachers and START IN staff were informed about Entrepreneurship Education in Finland and also were introduced to the basic concept of entrepreneurship education such as the definition of entrepreneurship, the entrepreneurship competences and entrepreneurial pedagogy. School teachers had the opportunity to practice pedagogical methods suitable for entrepreneurship education (Flipped learning, Experiential learning, Gallery walk method). Local teachers actively participated at the workshop and expressed interest in participating at the START IN pilot programme.





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